VICTORIOUS EDUCAITON SERVICES

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**P.1 THIRD TERM THEMATIC SCHEME OF WORK**

Name of teacher(s) ………………………………………………………………… Class ………………………….. Term III Year: 2017

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| **W**  **E**  **E**  **K** | | **D**  **A**  **Y** | **LEARNING**  **AREA** | | **L**  **E**  **S**  **S**  **O**  **N** | **THEME** | | | **SUBTHEME** | | **CONTENT** | **COMPETENCES** | | | **METHOD** | **ACTIVITIES** | **L/SKILLS** | | **INST.MAT** | | **REF** |
| 1 | | M  O  N  A  Y | MTC | | 1 | LIVING TOGETHER | | | Fractions | | Revision on addition of fractions  2/7 + 3/7 = 5/7  4/12 + 5/12 = 9/12  6/8 + 1/8 = 7/8 | Adds and writes correct sums.  Arranges numbers correctly.  Counts correctly | | | Grouping  Demonstration  Observation | Grouping  Counting  Reading | Taking decision  Care and accuracy | | Straws, bottle tops | | MK mtc 2000 bk 1 pg 22 – 83  Understanding mtc bk 1 pg 65  NPSC pupils bk 1 tr guide pg.306 |
|  | |  | ENG | | 2 | TRANSPORT | | | Types of transport | | Naming types of transport  Vocabulary  Road, railway, water, air transport | Read the words correctly.  Spells the words  Writes jumbled words correctly | | | Direct  Listen, say and use | Reading  Spelling  Arranging the words | Confidence  Accuracy  Fluency | | Flash cards | | Mk Pri Eng bk 1 pg. 109  Monitor Eng. bk 1 pg 68 |
|  | |  | LIT | | 3 |  | | | Types of transport | | Transport is the movement of people and good from one place to another.  Types , air , road , water , railway transport | Describes the term transport  Identifies the types of transport. | | | Discussion  Guided discovery  observation | Drawing  Naming  Writing | Appreciation  Self  identification  Care  Awareness | | A chart  School bus | | NPSC bk1 pg 43  Tr.guide bk 1 pg 361  Mk Pri eng bk 1 pg 109  NPSC tr’s guide pg 337 & 333 |
| 2 | | M  O  N  D  A  Y | NEWS | | 4 | TRANSPORT | | | Types of transport | | Telling news  News about types and names of transport they use when coming to school. | Listens to news  Draws the means of transport | | | Discussion  Guided discovery | Listening telling news  Role playing  drawing | Confidence  Reasoning | | Real life situation | | Mk pri Eng bk 1 pg. 109 -110 |
|  | |  | MTC | | 5 |  | | | Subtract | | Subtraction of fractions  7/20 – 4/20 =  3/6 – 1/6 = | Subtracts correctly  Counts correctly  Writes correct difference | | | Demonstration  Practice and | Subtracting  Drawing  Writing counting | Confidence, fluency, taking decision accuracy | | Cut outs counters | | Mk mtc 2000 bk1 pg 82 – 83  Understanding mtc bk 1 pg 65.  NPSC tr’s guide pg 307 |
|  | | T  U  E  S  D  A  Y | ENG | | 1 |  | | | Means of transport | | Means of transport  Vocabulary, donkey, camel, train, jet , aeroplane, parachute, rocket, lorry  Structure  What is this/ that ? | Reads the words  Spells the words  Fill in  Writes the plurals | | | Direct method  Practice and review  Look say and use | Reading  Spelling correctly  Changing to plural | Fluency, appreciation, audibility | | A chart, flash cards | | Pri. Eng course bk 1 pg 109  Monitor eng bk 1 pg 68.  NPSC bk 1 pg 68 |
| 2 | | T  U  E  S  D  A  Y | R.E | | 2 | Discovering more of God’s gifts to me. | | | Jesus our friend | | Jesus defends the helpless and sinners John 8:1 – 11  The story of the woman who was to be stoned.  Memo verse John 8:76 | Tells how Jesus defended a woman.  Seeks Jesus’ protection | | | Story telling  Dramatizing | Dramatizing  Answering  Writing | Answering questions  Sympathy retelling the story, love, care | | Props and costumes | | x-tians discover God’s love bk. 1 pg. 83  Bible John 8: 1 – 11. |
| 2 | |  | MTC | | 3 | Transport | | | Geometry | | Lines and curves.  Naming lines and curves.  **Curve**  Curve  Line | Identifies lines and curves  Draws lines and curves  Mentions objects with lines and curves | | | Guided discovery  Demonstration  Observation | Naming  Drawing lines and curves | Awareness accuracy  love | | Straws, thread, ropes | | Mk pri mtc 2000 bk 1. pg 62  Understanding mtc bk 1 pg. 72  Mk tr’s guide pg. 87 |
| 2 | |  | ENG | |  |  | | | Structures | | Structures  What is this / that?  C:\Documents and Settings\Administrator\Desktop\Pictures\New IMAGES 2\images (49).jpg  This is a lorry  C:\Documents and Settings\Administrator\Desktop\Pictures\New IMAGES 2\air plane.jpg  This is an aeroplane  C:\Documents and Settings\Administrator\Desktop\Pictures\photos 2\bus.jpg  This is a bus | Identifies the means of transport  Names the means of transport  Draws | | | Observation  Guided discovery  Look, say and use. | Naming  Constructing sentences  Using the structures | Sharing  appreciation | | Photocopied work  Real objects | | Mk pri. Eng bk 1 pg. 109 – 110 NPSC bk 1 pg. 43 |
| 2 | | T  U  E  S  D  A  Y | LIT | | 5  6 | TRANSPORT | | | Means of transport | | Means of road transport.  Bicycle, motorcycle, buses, taxi, donkey, horse, camel , cars, lorries , classroom env’t, reading charts | Indentifies the means of road transport  Names the means of road transport  Reads charts  Assembles cards | | | Discussion practice and review | Naming  Drawing  Writing | Appreciating share  Answering questions correctly | | A cahrt | | NPSC pg. 333 e.n .mon cpourse bk 1 pg. 68 – 72  NPSC bk 1 pg. 43  Tr’s guide pg. 339 |
|  | |  |  | | 7 | **PRACTICING CONCERT ITEMS** | | | | | | | | | | | | | | | |
|  | | W  E  D  N  E  S  D  A  Y | P.E | | 8 | GAMES OF LOW ORGANISATION |  | | | Skipping  Children are grouped in threes.  Two swing the rope and one skips in the middle. | | | Competes  Acquires the skill of competition.  Skips | | Free style | Skipping  Jumping  Running | Creativity, confidence | The rope & whistle | | NPSC bk 1 pg. 82  Tr’s guide pg. 340 | |
| 2 | |  | ENG | | 2 | TRANSPORT | Means of transport | | | Vocabulary  Rowing riding  Driving crossing  Pushing pulling  Structures.  What is …..doing?  Mpiima is riding a bicycle | | | Reads the new words  Spells the words  Answers the questions correctly | | Guided discovery  Listening, say & use | Reading  Spelling  Answering question | Answering correctly, care  Appreciation fluency | Photocopied work | | Mon.Eng. bk .1 pg 70  Mk pri. Eng bk 1 pg 11 | |
|  | |  | LIT | | 3 |  | Means of air and water transport | | | Means of water transport  Ship, boat, ferry, canoe, sub marine, air transport, airplane jet, rocket, parachute.  yacht  dhow | | | Identifies the means of transport (air and water) | | Discussion  Guided discovery | Drawing some means of water and air transport | Active participation care, awareness | A chart | | Mk pri. Eng bk 1 pg. 109 – 110  Npsc bk 1 pg. 43  Tr’s guide bk 1 pg. 333 | |
|  | |  | ENG | | 4 |  |  | | | Comprehension picture comprehension  How many cars are there?  What is Mr. Ruhindi doing? | | | Studies the picture  Answers questions | | Listen, say & guided discovery | Studying the picture answering questions | Critical reasoning, thinking | Photocopied work | | Uganda pri eng course bk 1 pg. 59  Monitor eng. course bk 1 course bk.1 pg 70+ | |
| 2 | |  | MTC | | 5 | TRANSPORT | Geometry | | | Faces, edges and vertices.  vertex  face  edge  face  edge vertex | | | Identifies the faces and vertices.  Names the edges, faces and vertices. | | Practice and review discussion guided discovery | Naming  Reading  Drawing | Recognition  Awareness  Appreciation | Tins, boxes, boxes, rulers, desks, charts | | Mk pri mtc bk 1 pg. 93.  Pri mtc bk. 1 pg 62  Understanding mtc bk 1 pg. 73  Npsc bk 1 pg. 47 | |
|  | |  | R.E | | 6 | Discovering more of God’s gifts to me | Jesus our friend | | | Jesus defends the temple.  Mem verse John 2:13 – 16 | | | Tells how Jesus defended the temple and angered leaders.  Follows what Jesus said | | Story telling  Dramatizing | Role playing  Demonstration | Care patience  respect | A chart  The Bible | | X-tians discover God’s love bk 1 pg. 85. | |
|  | |  | MTC | | 7 | TRANSPORT | Measures | | | Clock-2Telling time  Clock-2 | | | Tells time to the hour  Draws the time in the clock face | | Discussion  Guided discovery  Observation | Telling time | Punctuality, responsibility, respect | Clock face | | Mk pri. mtc bk 1 pg. 109  Tr’s guide bk.1 pg 110  Npsc tr’s guide 357 | |
| 2 | | T  H  U  R  S  D  A  Y | ENG | | 1 | TRANSPORT | Structures | | | Structures  What are these/ those? | | | Reads the instructions  Answers correctly  Read sentences correctly. | | Practice & review  Listen, say & use | Reading , drawing, answering correctly | Fluency, audibility  Recognition | Toy, objects (cars)  Charts | | Monitor Eng. course bk 1 pg 68  Mk pri eng bk 1 pg 109  Npsc bk 1 pg. 43 | |
|  | |  | R.E | | 2 | Discovering more of God’s gifts to us. | Jesus our friend | | | The Death of Jesus  Luke 23: 13 – 36  Jesus accepted suffering and death for the sake of all of us. | | | Realizes that Jesus our friend gave up his life for us.  Loves Jesus their friend who died for them. | | Story telling  Dramatizing | Answering oral questions  Drawing | Love , sharing & faith | Jesus on the cross | | Christian discover God’s love bk 1 pg 36. | |
|  | |  | MTC | | 3 | TRANSPORT | Time | | | Telling time    It’s 9 o’clock | | | Tells time correctly  Indicates time on the clock.  Writes correctly. | | Observation  Guided discovery | Telling time  Reading  drawing  writing | Punctuality, care | Cutouts of clock faces  A clock | | Mk pri. mtc bk 1  Tr’e guide mtc pg. 110  Understanding mtc bk 1 pg. 45  Npsc bk 1 pg 44 | |
| 3 | | M  O  N  D  A  Y | MTC | | 5 | TRANSPORT | Comparing | | | Measures weight  Weight is how light or heavy something is e.g  A pawpaw is heavier than a mango | | | Compares correctly  Defines the term weight  Describes the objects | | Demonstration  Observation  Guided discovery  Discussion | Comparing  describing | Sharing , logical reasoning, creativity | Pawpaws, oranges, mangoes, stories, sand, soil tins | | Mk pri mtc pg.100  Nelson mtc bk 1 pg. 24  Understanding mtc tr’s guide pg. 49 | |
|  | | T  U  E  S  D  A  Y | ENG | | 1 |  | Plurals | | | Plurals: Where Y- changes to ies  Examples.  Baby – babies  Lorry – lorries  Ferry – ferries  Lady – ladies  Story – stories  Body – bodies  Fly – flies | | | Reads the words  Spells words  Changes the words into plural correctly | | Practice and review  Listen say and use  Direct | Reading  Spelling  Writing | Effective  Fluency  Communication | A chart, cards  Real objects | | Junior English bk . 1 pg. 27  Npsc for Uganda pupils bk. 1 pg 44 | |
| 2 | | T  H  U  R  S  D  A  Y | ENG | | 2 | TRANSPORT | Ways of transport | | | Use of “some” and “any”  Some is used to show little while any is used to mean nothing e.g  There is some tea in the cup | | | Observes the objects  Using the words correctly  Constructs the sentences correctly | | Substitution guided discovery  Excursion | Reading  Spelling  Constructing sentences | Fluency, audibility, logical reasoning | Real objects i.e cups ,water buckets , sand e.t.c | | English Aid bk 1 pg 43  Junior Eng.bk 1 pg. 44 | |
|  | |  | NEWS | | 5 |  |  | | | Telling news  News about what they saw when they last travelled some where | | | Tells news  Listens to others  Writes own news  Draws | | Story telling  Dramatizing | Listening  Writing  Drawing | Enjoyment, audibility, confidence, self expression | Cards with pictures related | | Npsc for Uganda bk 1 pg. 343 | |
|  | |  | LIT | | 6 |  | Importance’s of transport | | | Importance of transport.  It saves time  It makes work easy  It transports people and goods.  To carry food.  To carry money. | | | Identifies the importance of goods  Answers the set question correctly  Spells hard words | | Discussion guided discovery  Demonstration | Reading  Spelling  Answering correctly | Awareness  Care  appreciation | Flash cards | | Npsc bk 1 for Ug. pg 44  Tr’s guide bk 1 pg. 334 | |
|  | |  | ENG | | 1 | TRANSPORT | Adjectives | | | Use “some” / “any”  There is some sand in the bucket.  There isn’t any sand in the bucket.  There are some fruits in the bucket. | | | Observes the pictures  Uses some or any correctly  Fills in correctly | | Guided discovery  Listen, say & use | Reading, filling in  Constructing sentences correctly | Participating activity  Fluency | Cups, baskets, bottles, glasses, sand e.t.c | | Eng Aid std 1 pg 44.  Junior Eng bk 1 pg | |
|  | |  | MTC | | 2 |  | Ordinal numbers | | | Revision of ordinal numbers.  First \_\_\_\_\_\_ 1st  Second \_\_\_\_ 2nd  Third \_\_\_\_\_\_ 3rd  Fourth \_\_\_\_\_ 4th | | | Identifies the numbers (ordinal)  Reads & spelling th words.  Answers correctly  Sings related song | | Demonstration  Guided discovery  Observation | Reading  Counting  Ordering numbers | Awareness | A chart  Cards | | Npsc tr,s guide pg. 339  Mk pri mtc bk1 pg 74 – 75  Tr’s own collection | |
|  | |  | ORAL LIT | | 3 |  |  | | | Practicing the concert items  “poem” | | | Reads  Recites the poem | | Rote method | Reading  Reciting | Audibility, fluency  Enjoyment | A chart | | Tr,s own collection | |
| 2 | | F  R  I  D  A  Y | MTC | | 4 | TRANSPORT | Measures related to transport | | | Measure related to transport  Time, quickest size speed  Slowest expensive  Cheapest drivers, pilot, passengers, cyclist, pedestrian | | | Reads the words correctly  Spells the words correctly | | Discussion  Guided discovery  Practice & review | Reading  Spelling  Writing | Appreciation, unity  Awareness | Flash cards  Chart | | Npsc for pupils pg.44  Tr’s guide for ug pg. 48 | |
|  | |  | FREE ACT. | | 5 |  |  | | | Making ropes using banana fibres | | | Observes  Makes the ropes on their own | | Demonstration  Guided discovery | Observing  Tearing the fibres  Making the ropes.  Naming  Drawing  Comparing | Co-operation, sharing, appreciating, creativity | Water, banana fibres, sisal | | Tr’s own collection (resource book) | |
| 3 | | M  O  N  D  A  Y | MTC | | 1 |  | Comparing | | | Measuring length, width (breadth) height  Comparing length of common objects | | | Identifies shorter and longer distances | | Demonstration  Observation | Naming  Drawing  Comparing | Accuracy, sharing & care | Ropes, rulers, threads , desks, walls. | | Primary mtc tr’s guide bk 1 pg. 93  Npsc for ug.bk.1 pg.44 | |
|  | |  | ENG | | 2 | TRANSPORT | Plurals | | | Plurals: Where we add – es  Examples. Words that end with x, o, h, s.  Dish – dishes  Tomato – tomatoes  Glass – glasses  Fox – foxes  Class – classes  Lady bird 6a.  Vocabulary:  Pam live  Every day | | | Reads the words  Changes the given words into plurals.  Spells words | | Listen, say and use direct | Reading  Spelling  Writing | Fluency  Correct pronunciation | A chart  Real objects | | Mk pri Eng bk 1 pg. 109  Lady bird 6a. | |
|  | |  | LIT | | 3 |  | Types of transport | | | People who control the means of transport.  Car – driver  Bicycle – cyclist  Boat – sailor  Ship – captain  Horse – rider  Aeroplane - pilot | | | Mentions the means of transport  Names the people who control the means of transport | | Discussion  Guided discovery | Matching correctly  Reading | Awareness  Appreciation | A chart | | Mk pri Eng. bk 1 pg 111 – 112  Npsc for Ug. pupils bk 1 pg. 44 | |
|  | |  | NEWS | | 4 |  |  | | | News about types of transport they saw during their weekend | | | Listens to others  Tells the news  Writes, draws | | Story telling |  | Fluency, audibility  Respect, listening, telling news, drawing, writing | A chart showing types of transport | |  | |
| 3 | |  | MTC | | 5 | TRANSPORT | Comparing | | | Measuring weight  Weight is how light or heavy something is e.g  A pawpaw is heavier than a mango | | | Compares correctly  Defines the term weight  Describes the objects | | Demonstration  Observation  Guided discovery  discussion | Comparing  Describing | Sharing , logical reasoning, creativity | Pawpwas, oranges, mangoes, stories, sand , soil tins | | Mk pri mtc pg 100  Nelson mtc bk 1 pg 24  Understaning mtc tr’s guide pg. 49 | |
|  | | T  U  E  S  D  A  Y | ENG | | 1 |  | Plurals | | | Plurals: where Y – changes to ies  Examples  Baby – babies  Lorry – lorries  Ferry – ferries  Lady – ladies  Story – stories  Body – bodies  Fly – flies  Lily – lilies | | | Reads the words  Spells words  Changes the words into plural correctly | | Practice and review  Listen, say & use  Direct | Reading  Spelling  Writing | Effective fluency  Communication | A chart , cards | | Junior English bk 1 pg. 27  Npsc for pupils bk 1. pg 44 | |
| 3 | |  | R.E | | 2 | Discovering more of God’s gifts to me | Jesus’ resurrection | | | **R.E**  Jesus is alive  To day Luke 24:36-47  Mem verse  John 20:26  Jesus came and stood among them and said God be with you. | | | Describes wht happened after Jesus rose  Shares Jesus’ joy with you. | | Story telling  Demonstration | Listening  Retelling the story  Dramatizing | Love  Joy  Patience | Video  DVD  Play about Jesus. | | x-tians discover God’s love pg. 90  NPSC bk 1 pg 61 - 62 | |
|  | |  | MTC | | 3 | Transport | Measuring | | | **MTC**  Capacity (practical)  This is the measuring of how much an object can hold.  How many glassfuls of water are in this container? | | | Measures in different objects.  Compares capacity of different containers using more than or less than or same | | Demonstration  Observation | Measuring  Comparing | Care  Critical thinking | Jerrycan  Glass  Jugs  Cups  Water | | Understanging mtc tr’s bk pg 43  Mk pri mtc 2000 pupil’s bk 1  Tr’s gd pg 94 | |
|  | |  | MUSIC | | 4 |  |  | | | **MUSIC**  Practicing the concert item | | | Listens to the teacher  Practices the item | | Role play | Listening  Observing  Practicing | Enjoyment  Audibility |  | |  | |
|  | |  | ENG | | 5 | Transport | Means of transport | | | **COMPREHENSION**  **A story**  Finding honey | | | Analyses a story correctly  Reads the story  Answers questions about the story | | Story telling  Global approach | Listening  Reading  Answering questions | Audibility  Fluency  Confidence | A chart of the story | | English comp exercise pg 26 – 27  MAPEP  Bk 2 | |
|  | |  | LIT | | 6 | Things we make | Things we make at home | | | **LIT**  Things we make at home.  We make, mats, baskets, doormats, balls, toys etc. | | | Describes the things  We use to make at home  Draws  Spells the words | | Discussion  Guided discovery | Drawing  Naming  Reading | Creative thinking  Appreciating | Ropes  Mats  Balls  Toys | | Npsc bk 1 pg. 46  Tr’s gd bk 1 pg 362 | |
|  | |  | FREE ACT. | | 7 |  |  | | | **FREE ACTIVITY**  Printing various patterns with; shoes, dip the sole of the shoe into paint / ink and stamp it on patterns with; | | | Listens to the instruction  Demonstrates the activity (printing) | | Observation  Demonstration | Printing | Awareness  Creative thinking  Appreciation | Shoes  Ink  Paint  Papers | | Npsc tr’s gd bk 1 pg 365 | |
|  | | W  E  D  N  E  S  D  A  Y | P.E | | 1 | Games of low organization | Dodge ball | | | **P.E**  Dodge ball  Two pupils stand at the sides and shoot those in the middle as they dodge the ball. | | | Listens and follows the instructions  Plays the game correctly  Targets correctly  Co-operates with each other. | | Command style | Shooting  Dodging  Playing | Enjoyment  Aiming  Co-operation unity | Balls  whistle | | Tr’s resource bk | |
|  | |  | ENG | | 2 | Transport | Plurals | | | **ENG**  Plurals:  Change the underlined word into plural form.  1. Mr. Kato has a lorry  Lorries  2. The lady is smart.  Ladies  Give me a glass of water.  Glasses. | | | Reads the words  Changes the plural forms  Identifies the underlined word | | Listen, say and use  Guided discovery | Reading  Spelling  Writing | Effective communication | A chart | | Junior Eng. bk 1 pg. 27  Pri Eng bk 1 pg 8 | |
|  | |  | LIT | | 3 |  |  | | | **LIT**  Materials used and their sources  Banana fibre, sisal, clay, seeds, feathers  Sources  Swamps, forests, birds | | | Mentions the things and their source  Draws the things  Matches the materials to their source correctly | | Guided discovery  Discussion  Demonstration | Naming  Drawing  Matching  Spelling | Awareness  Creative thinking | Our environment i.e fibres, sisal, clay, feathers | | Npsc for pg 46 & pupils bk 1 pg 368 - 372 | |
|  | |  | ENG | | 4 | Transport | Opposites | | | **ENG**  Opposites  Examples  Good – bad  Come – go  Boy – girl  Sit – stand  Man – woman  Black - white | | | Reads the words correctly  Writes the correct opposite  Spells the words correctly | | Listen, say and use | Reading  Spelling | Fluency  Pronunciation | A chart | | Pri Eng bk 1 pg 29  Junior Eng bk 1 pg 38 | |
|  | |  |  | | 5 |  |  | | | **MTC**  Area is the surface or space covered by an object when finding | | | Defines the term area  Recognizes area of different objects | | Demonstration  Observation | Observing  Reading  Demonstration | Sharing  Co-operation  Accuracy | Charts  Tables  Classroom  Boxes  Door  Windows | | A new pri mtc bk 1 understanding mtc bk 1 pg 116 – 117  Npsc bk 1 ug pg 47 | |
|  | |  | R.E | | 6 | Discovering more of God’s gifts to me | Jesus is our friend | | | **R.E**  Celebrating Jesus’ resurrection.  Singing, dancing , worshiping  Mem verse;  Isaiah 56:66  Let the lord be glorified that we may see your joy. | | | Sings songs related to the lesson  Recites the memory verse  Tells a short story of Jesus. | | Story telling | Singing  Dancing  Retelling the story | Enjoyment  Togetherness  Love | Flowers | | x-tians discover God’s love pg 92 | |
|  | |  | MTC | | 7 | Transport |  | | | **MTC**  Money  Our money, drawing and naming | | | Identifies the coins and notes  Names the Uganda currency | | Guided discovery  Observation  Discussion | Drawing  Naming correctly | Sharing problem solving  Appreciation | Real money | | Mk pri mtc pg 94  Undstanding mtc bk 1 pg | |
| 3 | | T  H  U  R  S  D  A  Y | MTC | | 3 |  | Money | | | **MTC**  Drawing the coins and paper tracing | | | Traces the coins  Names the coins and paper money  Draws the paper money | | Observation  Discussion  Demonstration | Tracing  Drawing  Naming | Appreciation  Awareness | Real money | | Mk pri mtc bk 1 pg 94  Und mtc pri pg 44 | |
|  | |  | ENG | | 4 |  |  | | | **ENG**  Structures  Is the ----------- short for long?  Yes, it is / no it isn’t  Change the given words in brackets into opposites.  The pot \_\_\_\_\_\_\_\_ (big) | | | Reads the words  Answers correctly  Changes the given words  opposites | | Guided discovery  Substitution approach | Reading correctly  Answering correctly | Fluency | Flash cards | | Npsc pri bk 1 pg 44 | |
|  | |  | NEWS | | 5 |  | News | | | Telling news about what they ate last night correctly  Last night, I ate fish, posho ---- | | | Tells news using the topic given  Completes the given news. | | Story telling | Listening  Drawing  Completing the news | Fluency  Confidence  Audibility  Creative thinking | Cards of words to be used | | Tr’s own collection | |
|  | |  | ENG | | 6 | Things we make | Uses of things we make | | | Importance of things we make income generation  Domestic usage  For decoration  For study purpose  For cultural values | | | Mentions the importance of the things we make  Reads the words or sentences | | Discussion  Guided discovery | Spelling  Answering questions | Appreciation  Care  awareness | Balls  Ropes | | Npsc tr’s gd bk 1 pg 375 - 379 | |
|  | | F  R  I  D  A  Y | ENG | | 1 |  | Naming the things we make | | | **ENG**  Vocabulary  Pot, toys, shakers, necklace, rope, under skirts  This is a neck lace.  This is a doll. | | | Reads the vocabulary words  Spells the words correctly | | Guided discovery | Reading  Spelling | Fluency  Articulation  Pronunciation | Real objects | | Npsc bk 1 pg 46 | |
|  | |  | MTC | | 2 |  | Measures | | | **MTC**  Changing money  200 = 100 + 100  50 + 100 = 150  200 + 200 = 40 | | | Recognizes the money  Changes the given money correctly | | Discussion  Observation  Demonstration | Drawing  Changing | Problem solving  Appreciation  Awareness |  | |  | |
|  | |  |  | | 3 | Things we make | Things we make at home and school | | | **MUSIC**  Concert item | | | Practices the item | | Role play | Reciting | Enjoyment | Costumes | |  | |
|  | |  | LIT | | 4 |  |  | | | **LIT**  Things we make mats, baskets, pots, dolls  Matching things to their uses  Flowers for water  Mats decoration  Pots sitting on | | | Practices the item  Reads the words  Matches them correctly | | Role play  Demonstration  Discussion  Guided discovery | Reciting  Reading  Matching | Enjoyment  Awareness  Sharing  Appreciation | Costumes  Flowers  mats | | Npsc bk 1 pg 46  Npsc tr’s gd pg 379 | |
|  | |  | ART | | 5 |  |  | | | **ART AND CRAFT**  Printing  Leaf printing | | | Prints the given objects | | Demonstration | Printing  Mixing  Paint | Sharing  Co-operation  Appreciation | Leaves  Papers  Paint  Water | | Tr’s own collection | |
| 4 | | M  O  N  D  A  Y | ENG | | 1 | Things we make | Adjective | | | Write the adjectives  Ruth Jane Kate | | | Reads the word correctly.  Draws the pictures. | | Look and say  Use guided discovery | Reading  Drawing | Awareness  Decision making  Fluency | Real objects | | Prim Eng bk1 pg 41 | |
|  | |  | ENG | | 2 | Environment | Animals in our environment | | | Naming different animals in the environment  e.g. dogs, monkeys, goats | | | Names different animals  Draws different animals | | Discussion  Guided discovery | Reading  Writing  Drawing | Appreciation  Awareness  Care | A chart showing different animals | | Integrated sci bk 1 pg 16  Mk sst bk 1 pg 57  Cmpr sst bk 1 pg 1 | |
|  | |  | ENG | | 3 | Things we make | Importance of things we make. | | | Telling news about the importance of things we make. | | | Draws the news  Draws the things we make at home and school. | | Story telling  Discussion  Observation | Drawing  Re-telling news  Listening | Confidence  Creative thinking | Crayons  Papers  Pencils | | Npsc bk 1 pg 345 | |
|  | |  | MTC | | 4 | Things we make | Measuring | | | How much money?  100 shs + 2000 shs =  100 shs + 2000 shs =  50 shs + 50 shs =  \_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ | | | Gets correct sums  Identifies the amount given | | Observation  Practice and review | Adding  Drawing  Counting | Critical thinking problem solving | Coins  Notes  Shillings | | Mk pri mtc bk 1 pg 96  Under mtc bk 1 pg 74 - 75 | |
|  | | T  U  E  S  D  A  Y | R,E | | 1 | Jesus our brother | Jesus and the twelve disciples | | | God wants us to learn from Jesus.  A story of how Jesus chose the twelve disciples  Mem verse  Math 10:1 - 4 | | | Twelve disciples  Recites the twelve disciples | | Story telling  Rote methods  Dramatization | Answering oral and written exercise  Role playing | Care  Obedience  Awareness  Unity | Strip cards of names | | x-tians discover God’s love to me bk 1 pg 118 | |
|  | |  | ENG | | 2 | Things we make | Comparing | | | Comparing measurements  Joan  Joan is taller than Joy.  Joy is \_\_\_\_\_ than Joan. | | | Draws objects  Fills in correctly  Compares objects | | Listen say and use | Fill in correctly | Comparing  Critical thinking  Awareness | Real objects  Rulers, tables | | Pri Eng pg 41 | |
|  | |  | MTC | | 3 |  | Measuring | | | Adding money  Mary has 50 shs and how much is it altogether? | | | Finds correct sums of the money. | | Demonstration  Observation  Discussion | Counting adding | Problems solving negotiation decision making | Real money | | Mk pri mtc bk 1 pg 57  Und mtc bk 1 pg 75 | |
|  | |  | MUSIC | | 4 |  |  | | | Music | | |  | |  |  |  |  | |  | |
|  | |  | ENG | | 5 |  |  | | | Picture composition  Preposition on / in front  The bananas are on table | | | Use the preposition correctly  Interprets the pictures using the preposition.  Names the pictures correctly. | | Guided discovery  Listen say and use. | Studying the pictures  Reading the pictures | Appreciation  Care  Awareness  Critical thinking | Real objects  Balls, books, pencils | | Npsc bk 1 pg 46  New oxford course pg 45 | |
|  | |  | LIT | | 6 |  | Component of the environment | | | Naming different birds in our environment  Eagle, crested crane, ostrich, peacock | | | Names different kinds of birds  Draws the birds | | Discussion  Guided discovery | Drawing  Writing | Appreciation | A chart | | Mk pri bk 1 pg 42 | |
|  | |  | FREE ACT | | 7 |  | Free activity | | | Out door free activity | | | Describes and discovers various things with sand. | | Discussion guided discovery | Drawing  Writing | Awareness  Appreciation | Sand | | Npsc bk 1 pg 54 | |
|  | | W  E  D  N  E  S  D  A  Y | P.E | | 1 | Games of low organization | Dodging | | | Dodging the ball (kwepena) the two pupils stand at the sides and shot to those in the middle. | | | Plays the game well  Targets correctly  Co-operates | | Command style | Shooting  Targeting  Arranging | Co-operation  Appreciation  Interpersonal relationship | Balls  whistle | | Tr’s own collection | |
|  | |  | ENG | | 2 | Things we make | Structures | | | What are these / those  Review of plurals  Those are balls  These are chairs  Those are baskets | | | Names the things we make  Use the structures correctly | | Practice and review , listen, say and use | Reading  Writing  Answering oral and written exercise. | Critical thinking  Awareness  accuracy | Real objects | | Mk pri Eng bk 1 pg 71  Mk tr’s bk 1 pg 82 | |
|  | |  | LIT | | 3 | Our environment | Naming different plants in our env’t | | | The plants like bananas, maize, yams, pawpaw | | | Identifies parts of the plant in our environment | | Discussion discovery | Naming  Identifying  Answering questions | Awareness  appreciation | A chart showing a plant | | Compr sst pg 46  Sharing our world bk 1 | |
|  | |  | ENG | | 4 | Things we make | Materials used to make things | | | A visit to the craft center  Mr. Kasule’s son is  He has a workshop that make things like baskets, bags, etc  Every Sunday he takes them to church and sells them. he is a rich boy. | | | Reads the story correctly  Answers the questions about the story. | | Look, say and use | Reading  Writing  Answering oral and written questions | Fluency  Appreciation  Awareness | A chart , flash cards | | Tr’s repertoire | |
|  | |  | MTC | | 5 |  | Measuring | | | Adding money  Joseph has 100 sh and 100sh  How much does he have altogether?  Sh. 100  Sh. 100  Sh. 300 | | | Shares the money  Draws  Adds money | | Discussion  Demonstration | Adding  Counting | Critical thinking  Problem solving  awareness | Coins  notes | | Mk pri mtc 2000 bk1 pg 91 – 92  Und mtc bk 1 pg 74 | |
|  | |  | R.E | | 6 | Jesus our friend | Jesus has the power to heal | | | God wants us to put trust in Jesus for  A story of Jesus healing Peter’s mother in law.  Luke 4:38 – 40  Mem verse  Isaiah 53:5 | | | Retells the story  Answers the questions about the story | | Story telling dramatizing  discussion | Dramatizing  Answering the questions | Faith  Hope  Trust  Care  Appreciation | Costumes | | x-tians discover God’s love bk 1 pg 120 – 121  Npsc for ug pg 61 - 62 | |
|  | |  | MTC | | 7 | Things we make | Money | | | Subtracting money  Sh 300  Sh 200 | | | Arranges the number correctly  Finds correct difference. | | Demonstration  Practice and review discussion | Subtracting money | Problem solving critical thinking | Straws  Stones  Bottle tops | | Pri mtc nk 1 pg 96  Und mtc bk 1 pg 75 | |
| 4 | | T  H  U  R  S  D  A  Y | ENG | | 1 | Things we make |  | | | Jumble sentences  1. making a pot a he is  He is making a pot.  a have they car toy  2. they have a toy car | | | Reads words correctly  Re-writes the jumbled sentences to make a good sentence | | Practice and review  Look, say and use | Writing correctly | Fluency  Recognition  Love  Respect | Strip cards | | Junior eng bk 1 | |
|  | |  | MTC | | 2 | Jesus our brother |  | | | God wants us to pray as Jesus did  Mk : 1:35 – 39  Lk: 5:15 – 16  Lk: 6:12 – 13  Mem verse | | | Tells occasions when Jesus prayed , situations when we should pray  Recites mem verse | | Story telling  dramatizing | Role play  Praying  Answering the questions | Love  respect | A chart  A bible | | Bible  Math 1 – 35  x-tias discover God’s love bk 1 pg 22 | |
|  | |  | MTC | | 3 | Things we make | Shopping | | | Buying and selling the price list.  Cassava, pineapple  Sh 200 sh 300 | | | Studies the list  Answers the questions | | Observation  Practice and review  Guided discovery | Buying  Selling  Writing | Awareness  Recognition | Real objects with price tags | | Pri mtc bk 1 pg 98 | |
|  | |  | MTC | | 4 |  | Punctuation | | | Punctuations  Use of capital letters  1 alex and Andrew  2 there are four girls | | | Writes capital letters where necessary | | Practice and review  Look, say and use | Writing capital letters | Fluency  Audibility  Awareness | Flash cards | | Spelling and games bk 1 pg 38  Junior English bk 1 pg 10 | |
|  | |  | LIT | | 5 | Our environment | Names the sources of food | | | Names and sources of food  Children will talk about the food they eat. | | | Names the food correctly  Describes the food | | Story telling  Guided discovery | Telling the news | Confidence  Appreciation  audibility | Real objects | | Npsc pg 311 bk 1 | |
|  | |  |  | | 6 |  | Naming physical features | | | Naming physical features  Rivers, lakes, swamps, hills, mountains | | | Names the physical features  Draws the physical features | | Discussion questions and answers | Writing  Reading  drawing | Care  Appreciate  awareness | A chart | | Npsc bk1 pg 38 | |
|  | | F  R  I  D  A  Y | ENG | | 1 |  |  | | | Punctuation  Use of the capital letters  1 bobby and abbey  2 the girls name is nelly | | | Mentions and writes capital letters where they are supposed to be  Uses the capital letters well | | Practice and review  Look, say and use. | Writing capital letters where necessary | Accuracy creative thinking appreciation | Flash cards | | Lady bird of spelling and grammar junior English pg 10 | |
|  | |  | MTC | | 2 |  |  | | | Buying  Milk sweet  Sh 500 sh 300  Cake sh 200  What Is the cost of a cake? | | | Reads the price list well.  Adds the money well.  Mentions the price for the items. | | Practice and review  observation | Shopping  Writing  Adding  Buying | [problem solving  negotiation | Real objects | | Mk pr mtc pg 98  Und mtc bk 1 pg 75 | |
|  | |  | MUSIC | | 3 |  | Music | | | Concert item | | |  | |  |  |  |  | |  | |
|  | |  | LIT | | 4 | Our Environment | Importance of things in our environment | | | Importance of things in our environment. for food, shelter, transport, medicine, building materials. | | | Mention the importance of things in our environment | | Discussion  Observation  Guided discovery | Writing  Naming  Drawing | Care  Awareness  Appreciation | Real objects | | Int sci bk 1 pg 28  Monitor sst bk 1 pg 22 - 23 | |
|  | |  | ART | | 5 |  |  | | | Still life | | | Draws things by copying them correctly | | Observation  demonstration | Drawing  Painting  observing | Accuracy  Awareness  appreciation | Real objects | | Tr’s own collection | |
|  | |  | MTC | | 6 |  |  | | | Price list  Cake sh 200  Soda sh 900  Soap sh 600  Sweets sh 300  1. How much is soda?  2. How much do 2 cakes cost? | | | Reads the price list.  Adds the money of the bought item. | | Demonstration  Practice and review  Discussion | Adding  Counting | Observation  Critical thinking | Real objects | | Mtc pri 2000 bk 1 pg 98 | |
| 5 | | M  O  N  D  A  Y | ENG | | 1 | Our Environment | Punctuation | | | **ENG**  Use of a question mark / full stop.  What is your?  Tom is a good boy.  Who is playing?  That is a pen. | | | Use o question mark and a full stop correctly. | | Practice and review look say, and use | Reading  Constructing sentences | Confidence  Awareness  Self esteem | A chart | | Spelling and grammar pg 38  Junior Eng pg 16 | |
|  | |  | LIT | | 2  &  3 |  | Factors which damage our environment | | | **LIT**  How environment is damaged?  Cutting trees  Over grazing  Bush burning  Building in wet lands  Poor farming in wet land | | | Identifies the factors that damage our environment. | | Discussion guided discovery | Identifying the factors that damage the environment | Care  awareness | Flash cards | | Npsc for bk 1 pg 49 - 50 | |
|  | |  | MTC | | 4 |  |  | | | **MATH**  How much is a book?  It is \_\_\_\_\_\_\_ shillings. | | | Reads the price list well  Tells the total sum of the bought items | | Demonstration.  Practice and review | Counting  Adding  Totaling | Accuracy  negotiation | Real objects | | Mk pri mtc 2000 bk 1 pg 98 | |
|  | |  |  | | 5 |  | Components in our Environment | | | **NEWS**  Composing news writing what they see and hear on their way to school. | | | Tells things they see on the way to and from school.  Writes and draws. | | Discussion guided discovery | Reading  Writing  drawing | Audibility  Confidence |  | | Npsc bk 1 pg 380 | |
|  | |  | MTC | | 6 | Our environment | Counting | | | **MATH**  Counting from 50 – 100  50 – fifty  82 – eighty two  70 – seventy | | | Counts from 50 – 100  Writes number words 50 – 100  Fills in numbers | | Discussion practice and review questions and answers | Counting correctly writing correctly spelling | Accuracy  Fluency  confidence | A chart  counters | | Mk pri 2000 bk 1 pg 90  Mktr’s gd pg 51 | |
|  | | T  U  E  S  D  A  Y | ENG | | 1 |  | Component in our environment | | | **ENG**  Naming things in our environment animals, birds, plants, lakes, rivers, trees. | | | Mentions things in our environment.  Draws things in our environment. | | Discussion  Practice and review | Writing  Drawing | Awareness  Appreciation  Critical thinking | A chart | | Npsc for ug bk 1 pg 49  Npsc tr’s copy bk 1 pg 383 | |
|  | |  | R.E | | 2 | Jesus our brother and son of God | Jesus clams the storm | | | **R.E**  Jesus can comfort and strength us in our difficulties. Mk 4:35 – 41 | | | Tells how Jesus can help in our difficulties.  Answers questions about | | Story telling | Role play  Answering questions | Trust, faith, care, hope, respect | A chart | | x-tian discover love bk 1 pg 124 - 125 | |
|  | |  | MTC | | 3 | Our environment |  | | | **MATH**  Finding the missing numbers in the math statement  2 + 1 = 3 | | | Counts the pictures.  Finds the correct missing numbers  Adds correctly | | Demonstration | Counting  Drawing | Problem solving  Critical thinking | Counters  Cups  plates | |  | |
|  | |  | MUSIC | | 4 |  |  | | | **MUSIC** | | | Concert | |  |  |  |  | |  | |
|  | |  | ENG | | 5 |  | Components and importance of things in our environment | | | **ENG**  These are trees.  Those are balls. | | | Names the things in our environment.  Uses the structures well. | | Practice and review  Listen , say and use | Reading  Writing | Observation  Recognition | Real objects like pens, flowers, pencils | | Fountaing sci bk 1 pg 1 – 3  Mk tr’s gd bk 1 pg 82 | |
|  | |  | LIT | | 6  &  7 |  | Factors that damage our environment. | | | **LIT**  Ways of protecting the environment  Mulching  Planting trees, flowers, grass, proper waste disposal | | | Names and talks about ways of conserving the environment. | | Discussion  Guided discovery  demonstration | Reading  Spelling | Awareness  Appreciation | Grass  Water  Trees | | Npsc tr’s guide pg 382  Npsc for ug bk 1 pg 50 | |
| 5 | |  |  | | 8 |  | Free activity | | | Different games  Indoor games e.g jig saws, puzzles, block building. | | | Makes various games with the materials  Shares materials. | | Group work  Demonstration | Playing | Responsibility sharing | Real games from the library | |  | |
|  | | W  E  D  N  E  S  D  A  Y | P.E | | 1 |  |  | | | **P.E**  Rumbase grouped in 3’s, they all sing as one jumps and falls on the others who will hold him / her | | | Sings  Plays the game well | | Group work | Singing  Jumping  Holding  Supporting | Care  Unity  Love | Leaves  Fibres | | Npsc tr’s bk 1 pg 46 | |
|  | |  | LIT | | 2 | Peace ad security in our homes | Peace and security | | | **LIT**  Peace and security e.g love, obedience, good health, respect, protection, respect | | | Identifies factors that promote peace in our homes. | | Discussion  Demonstration  Guided discovery | Listening  Reading  Spelling | Love  Obedience  Respect | Strip cards | | Npsc for ug bk 1 pg 55  Tr, bk 1 pg 402 - 403 | |
|  | |  | ENG | | 3 | Our environment | Naming different materials we use and sources | | | **ENG**  Vocabulary  Paper, leaves, palm, sisal, seeds, banana sticks | | | Reads the words correctly  Spells correctly | | Practice and review  Look, say and use | Reading  Spelling  Writing | Care  appreciation | Fibres  leaves | | Npsc for pri bk I 339 | |
|  | |  | MTC | | 4 |  | **MTC** | | | Fills in missing numbers  \_\_\_+ 4 = 6  \_\_\_+ 2 = 8  1 + \_\_\_ = 5 | | | Finds the missing and add | | Guided discovery  Discussion | Counting  Filling in the missing numbers | Accuracy  Problem solving  decision | Counters  Straws  Cups  Plates  tumblers | | Und mtc bk 1 pg 91  Tr’s guide bk 1 pg 106 | |
|  | |  | R.E | | 5 | Discovering more of God’s love to me | **R.E** | | | What can I give others?  When we give gifts to others, God is pleased.  There is more happiness in giving than when receiving  Ps 112: 19 Act 20, 35 | | | Names some of the gifts he / she can give to others.  Feels the desire to give others with joy. | | Story telling  Dramatization  Discovery | Giving gifts to others  prayers | Forgiveness  Love  Care  sympathy | Flowers  sweets | | x-tians discover God’s love bk 1 pg 169 | |
|  | |  | ENG | | 6 | Our environment | Importance of things in our environment | | | **ENG**  A cow  Qns  What is this picture?  What do we get from a cow? \_\_\_ and \_\_\_\_ | | | Studies the picture  Answers the qns in full sentences | | Questions answers  Look, say and use | Studying the picture answering oral questions and written. | Observations  Care  Appreciation | A chart | | Eng comp exercise bk 1 pg 32 - 33 | |
|  | |  | MTC | | 7 |  | **MTC** | | | Missing numbers  2 + \_\_\_\_ = 5  2 + \_\_\_\_ = 1  8 + \_\_\_\_ = 9  3 + \_\_\_\_ = 10 | | | Finds the missing numbers in the box | | Discussion  Discovery  demonstration | Filling the correct numbers drawing subtracting | Problem solving  accuracy | Flash cards  Counters  straws | | Mk ri mtc bk 1 pg 114  Trs’ gd bk 1 pg 106 | |
| 5 | | T  H  U  R  S  D  A  Y | ENG | | 1 | Factors that damage our environment | **ENG** | | | Vocabulary  Graze, leaf, fire, wind, land, cow, sand ground, tree grass, axe | | | Reads correctly  Spells correctly  Arranges the letters to form correct words | | Practice and review  Listen say and use | Reading  Writing  Spelling | Effective communication | Flash cards | | Npsc for ug bk 1 pg 49 | |
|  | |  | R.E | | 2 | Discovering more of God’s gifts to me | God’s love | | | **RE**  God’s greatest gift the greatest gift God has given to us is his son Jesus Christ.  God did not have many son, he had only one son.  Mem verse 3:16 | | | Realizes that Jesus is the gift to us  Thanks God for the gift of his son | | Drawing  Singing | Appreciation  Respect |  | A chart | | x-tian discover God’s love bk 1 pg 168 | |
|  | |  | MTC | | 3 | Our environment | Algebra | | | **MTC**  Practical work subtracting using missing numbers in box.  -3 = 2  6 – 6 = 0 | | | Finds the missing numbers  Draws the correct number of the pictures | | Demonstration  Discussion guided discovery | Counting filling in the missing numbers | Critical thinking  Problem solving | Stones  Books  Leaves  Straws | | Mk pri mtc bk 1 pg 102  Tr’s guide pg 125 | |
|  | |  | ENG | | 4 |  |  | | | **ENG**  Structure  What are you doing?  I am cutting the tree.  I am burning the rubbish. | | | Makes sentences correctly  Draws  Answers the questions well. | | Practice and review | Answering questions | Responsibility  Confidence  Audibility  Observation | Flash cards | | Npsc for ug bk 1 pg 50  Monitor eng bk 1 pg 29 | |
|  | |  | NEWS | | 5 |  |  | | | **NEWS**  Telling news about plants and animals  Indoor games and riddles  A word from the wise is enough  Early bird catches the worm | | | Games with the says riddles they know  Tells stories they know | | Discussion group work | Narrating playing | Fluency  Responsibility | Story  book  object | | Npsc bk 1 games from trs gd pg 380 | |
|  | |  | LIT | | 6 | Peace and security | Peace and security at school | | | **LIT**  Factors promoting peace and security  School rules  Observation of children rights and responsibilities interacting | | | Identifies the factors that promote peace and security | | Discussion | Reading | c-operation  care  love  appreciation | Flash cards | | Npsc bk 1 pg 54 | |
|  | | F  R  I  D  A  Y | ENG | | 1 | Our environment | Factors that damage our environment | | | **ENG**  Jumbled sentences  She drank all the soda  She put the empty bottles in the crate  She put a straw in the bottle.  Betty took a bottle of soda from a crate | | | Reads the sentences  Arranges the sentences correctly  Demonstration | | Look, say and use.  Discovery  Demonstration | Reading  Arranging  Demonstration | Accuracy  Fluency | Strip cards  Cut outs  A chart | | Junior Eng bk 1 pg 35 | |
|  | |  | MTC | | 2 |  | Algebra | | | **MTC**  Addition with words problems plus four gives us six  Plus four gives us seven  Us eight | | | Reads the sentences correctly  Interprets the sentences correctly  Identifies the missing number | | Discussion  Demonstration  Discovery | Reading  Filling in  Adding | Critical thinking  Problem solving | Straws  Stones | | Mk tr’s guide mk mtc pupils bk 1 pg 43 | |
|  | |  | MUSIC | | 3 |  |  | | | **MUSIC** | | | Concert item | |  |  |  |  | |  | |
|  | |  | LIT | | 4 | Peace and security | People who keep peace and security | | | **LIT**  People who keep peace and security in the community  Elders, LDC men, teachers, youth, parents, LCS etc. | | | Names people who promote peace and security  Reads the words correctly | | Discussion | Reading  Spelling  Naming  Drawing | Appreciation  Respect  Awareness  Creative | Flash cards | | Npsc bk 1 pg 52 | |
|  | |  | ART | | 5 |  | Imaginative art | | | **ART AND CRAFT**  Drawing things in their home environment | | | Draws things | | Observation demonstration | Drawing and shading  correctly | Creative thinking  appreciation | Crayons  Papers  Pencils | | Tr’s own collection | |
|  | **MID - TERM EXAMINATIONS AND REVISION** | | | | | | | | | | | | | | | | | | | | |
| 7 | | M  O  N  D  A  Y |  | 1 | | OUR ENVIRONMENT | | Algebra | | **MTC**  Missing numbers in subtraction  3 – 0 = 3  7 – 2 = 5  -3 = 5 | | | | Finds the missing numbers  Studies pictures  Spells the new words | Discussion  Demonstration | Counting  Adding | Problem solving  Accuracy  Discussion making | | Straws  Pencils  books | | Mk pri mtc bk 1 pg 102  Npsc bk 1 pg 49  Tr’s gd bk 1 pg 125 |
|  | |  | ENG | 2 | |  | | Conservation of environment | | **ENG**  Picture composition  Vocabulary  Watering can, plants, hoe in the garden  What is she using to dig?  How many children are there? | | | | Studies the pictures  Spells the new words  Answers correctly | Listen, say and use guided | Answering oral questions  Writing | Recognition  Awareness  Fluency | | Photocopied work | | Compr sst bk 1 pg 102  Npsc bk 1 pg 49  Tr’s gd bk 1 pg 125 |
|  | |  | LIT | 3  &  4 | | Peace and security | | Importance of peace and security | | **LIT**  Importance of peace and security, harmony, love, safety, care, unity (rhyme) | | | | Names the importance of peace and security.  Fills in correctly | Discussion  Guided discovery | Naming  Reading | Awareness  Love  Unity  Care  Harmony | | Flash cards | | Tr’s resource bk 1 pg 55  Mk eng bk 1 pg 65 |
|  | |  | MTC | 5 | | Our environment | | Algebra | | **MTC**  Missing numbers in subtraction  -5 = 3  -1 = 2 | | | | Finds the missing numbers | Practice and review  Demonstration | Adding  Fill in correctly | Accuracy  Problem solving  negotiation | | Straws  Bottle tops | | Mk pri mtc bk 1 trs’ gd pg 110 |
|  | |  | ENG | 6 | |  | | **ENG**  Past tense where ‘e’ add ‘d’ only  Move - moved  Live - lived  Use – used  Bake - baked  Like – liked  Love – loved | | Adds ‘d’ on the given words  Reads the verbs well | | | | Listen, say and use  Guided discovery | Reading  Changing to past tense | Intonation  Fluency |  | | A chart | | Junior eng bk 1 pg 32  Lady bird bk 1 for spelling and grammar pg 30 |
|  | | T  U  E  S  D  A  Y | NEWS | 1 | | Our environment | | Comprehension | | **NEWS**  A story  On day, two small children went to the forest to look for wild fruits. They walked and couldn’t find fruits because some one had burnt all the grass in the forest. They came back hungry and hungry.  How many small children went to the forest? | | | | Reads  Corrects  Interprets the story  Answers correctly | Oral approach  Global approach | Writing  Reading | Audibility  Fluency  Confidence | | Photocopied work | | Tr’s resource bk 1 pg 59 |
|  | |  | R.E | 2 | | Discovering more of God’s gifts to me | | God’s love | | **RE**  Mary accepts to receive Jesus.  God wants us to receive the gift of his son as Mary did.  Luke 1:26 – 28  Mem verse  Luke 1 - 38 | | | | Accepts Jesus in his / her life  Being ready to listen to God as Mary did | Story telling  Discussion | Singing  Re-telling the story | Obedience  Respect  Love  Hope  Trust  Loyalty | | A chart | | x-tians discover God’s love bk 1 pg 169 |
|  | |  | MTC | 3 | | Peace and security | |  | | **MTC**  Vertical and horizontal subtraction  (tens and ones)  12 – 2 = 10  36 – 12 =  36 24  12 10 | | | | Subtracts and gets correct differences  Counts  Arranges numbers correctly | Discussion  Demonstration  Practice and review | Counting  Subtracting  Arranging | Accuracy  Critical thinking | | Straws  Pencils  Books | | Understaning mtc 36 – 37  Compr mtc pg 60 - 61 |
|  | |  | MUSIC | 4 | |  | | MUSIC | | Concert item | | | |  |  |  |  | |  | |  |
|  | |  |  | 5 | | Peace and security | | Factors that damage the environment | | **ENG**  Past tense with ed  Cook – cooked  Clean – cleaned  Jump – jumped | | | | Adds ed to form past tense.  Reads the words | Guided discovery  Listen, say and use discussion | Reading  Writing | Fluency | | A chart | | Junior eng bk 1 pg 33  Lady bird bk spelling and grammar pg 30 |
|  | |  | LIT | 6 | | Our environment | | Parts of a flowering plant. | | **LIT**  Flowering plants are plants which have or produce flowers.  Parts of a plant. | | | | Identifies different common flowers  Plants in the compound  Names parts of flowering plant  Makes various things with sand | Observation  Guided discovery | Drawing  Naming | Care  Appreciation | | Plants  A chart | | Int sci bk 1 pg 17  Mk int pri sci bk 1 pg 35 |
|  | |  | FREE ACT | 7 | |  | |  | | Free activity  In door activity | | | | Makes various things with sand | Group work | Assembly building | Care sharing | | sand | | Nspc for ug pri bk 1 pg 354 |
|  | | W  E  D  N  E  S  D  A  Y |  | 1 | | Games of low organization | | races | | **P.E**  100m race children will run the 100 race | | | | Runs the 100 m race | Command style | Running | Unity co-operation | | Clappers  whistle | | Tr’s own collection |
|  | |  | ENG | 2 | | Peace and security | | Peace and security in our homes | | **ENG**  Vocabulary  Fire, fight, spear, needle, gun, knife, stone, sharp, stick | | | | Fills in correctly  Reads the words  Spells correctly  Names the objects | Practice and review  Listen and say, use discussion | Reading  Spelling  Naming | Fluency  Awareness | | Flash cards | | Npsc for pri bk 1 pg 52  Npsc tr’s gd bk 1 pg 402 - 405 |
|  | |  | LIT | 3 | | Our environment | | Flowering plants | | **LIT**  Uses of flowering plants for decoration  For food  For making materials  For various use  For shade  For fruits  For medicine | | | | Mentions the uses of flowering plants | Observation  Guide discovery | Naming the uses of the flowering plants | Care  Awareness  Appreciation | | Real objects like apples  Oranges  mangoes | | Int.sci bk 1 pg 18 – 19  Upsc vol 1  Pg 141 |
|  | |  | R.E | 4 | | Discovering more of God’s gifts to me | | God’s love | | **RE**  Mary and Joseph leave for Bethlehem like Joseph and Mary God wants us to be ready for the savior Jesus.  Luke: 2: 1 - 6 | | | | Being able to tell how Joseph and Mary preoared for Jesus. | Story telling  Discussion  Dramatizing |  | Empathy  Appreciation | | Singing  x-mas cards | | x-tians discover God’s love bk 1 pg 176 |
|  | |  | ENG | 5 | | Peace and security | |  | | **ENG**  Picture composition  Fill in correctly  Every day  I wake up at 6 O’clock  \_\_\_\_\_ and I \_\_\_\_\_\_  My face | | | | Reads the composition  Identifies and names the pictures  Fills in correctly | Listen, say and use guided discovery | Reading  Filing in | Observation  Recognition  Critical thinking | | Flash cards | | Pri Eng bk 1 pg 45 |
|  | |  | MTC | 6 | |  | |  | | **MTC**  Review addition of fractions  ½ + ½ + 2/2 = 1  2/4 + ¼ = ¾ | | | | Gets the correct sums for the given fraction. | Practice and review | Counting  Adding | Problem solving  Sharing  Care  appreciation | | Straws  Oranges  papers | | Mk pri mtc bk 1 pg 81 – 84  Und std mtc bk 1 pg 92  Practice no skills pg 12 |
|  | |  | ENG | 7 | | Peace and security | | Peace and security at home | | **ENG**  Structures  Who has ---------?  Who is your friend?  Answers  Mary has a knife.  Joan is my friend. | | | | Answers questions orally using the given structures | Practice and review  Discussion | Answering oral questions | Fluency  Audibility | | Flash cards | | Npsc for ug bk 1 pg 32 |
|  | | T  H  U  R  S  D  A  Y | MTC | 1 | |  | | Commutative property | | MTC  Commutative property  10 + 12 = 12 + 10 | | | | Arranges numbers well  Adds correctly | Demonstration  Observation  Guided discovery | Arranging  Adding | Awareness  Accuracy | | Counters  straws | | Npsc bk 1 pg 430  Npsc tr’s guide pg 380 |
|  | |  | R.E | 2 | | Discovering God’s gifts to me | | The birth of Jesus | | RE  A baby is born  God loves us and has given us his beloved son  Mem verse. | | | | Being able to retell the story for Jesus ‘ birth  Rejoices for the birth of Jesus. | Story telling  Discussion | Dramatization  Re-telling the story | Joy  Awareness  Love  Peace | | Costumes  Props | | x-tians discover God’s love bk 1 pg 171 |
|  | |  | MTC | 3 | | Peace and security | | Commutative property | | **MTC**  Revision  Multiplying by 2 and tens and ones  3 x 2 2 x 3  4 x 2 2 x 4 | | | | Gets correct products  Counts correctly  Adds | Practice and review  Demonstration | Multiplying  Counting  Adding | Awareness  Appreciation  Accuracy  Critical thinking | | Counters  Pencils | | Mk 2000 bk 1 pg 58 - 59 |
|  | |  | ENG | 4 | |  | | Things that promote peace and security | | **ENG**  Vocabulary  Help, play, share, friends  Structures  Has and have  He has an apple.  We have books. | | | | Constructs sentences correctly  Reads the words and sentences correctly  Fills in correctly | Guided discovery  Listen say and use | Fill in correctly  Constructing correct sentences | Fluency  Intonation | | A chart  cards | | Eng read bk 1 pg 37  Npsc bk 1 pg 54 |
|  | |  |  | 5 | |  | |  | | **NEWS**  Telling news  Telling news about discipline at school. | | | | Talks about discipline at school | Discussion  Guided discovery | Re-telling the news | Respect  Obedience  Self awareness | | Strips  A chart | | Npsc for gu tr’s gd bk 1 pg 401 |
|  | |  | LIT | 6 | | Our environment | | Flowering plants | | **LIT**  Watering the plants weeding the plants  Pruning , harvesting  Talking about how to care for the flowering plants. | | | | Cares for flowering plants | Guided discovery  observation | Mentioning the care for flowering plants | Self awareness  Care  Love | | Plants  Flowers  Fruits | | Npsc vol 1 pg 142 |
|  | |  | ORAL LIT | 7 | |  | |  | | **ORAL LIT**  Kalibatanya  Omukazi wange ono kalibatanya | | | | Re-tells the story  Answers oral questions | Discussion  Story telling | Listening  Answering questions | Articulation  Appreciation  Accuracy | | A chart | | Ebiontome ebyedda pg 29 |
|  | | F  R  I  D  A  Y |  | 1 | | Peace an security | | Things that promote peace | | **ENG**  Structures  I don’t like / I like  I don’t like to play.  I like to play.  I don’t like to steal. | | | | Reads sentences correctly  Constructs correct sentences | Look, say and use  Guide discovery | Reading  Constructing sentences | Decision making  Fluency | | Flash cards | | Npsc bk 1 pg 53 |
|  | |  | MTC | 2 | |  | |  | | **MTC**  Commutative property  Vertically  X 2 4  4 2 | | | | Gets correct products  Groups numbers well. | Demonstration  Discovery | Grouping  Counting  Multiplying | Problem solving  Critical thinking  Accuracy | | Straws  Counters  Tops | | Npsc bk 1 tr’s gd pg 380  Mk mtc bk 1 57 - 60 |
|  | |  | MUSIC | 3 | |  | |  | | **MUSIC**  Practicing | | | | Concert items |  |  |  | |  | |  |
|  | | LIT |  | 4  &  5 | | Our environment | | Animals | | **LIT**  Animal homes  Dog – kennel  Cat – basket  Bird – nest  Pig – sty  Goat – shed  Cow – kraal  Hen – pen  Rabbit – hatch | | | | Name the homes of animals | Guided discovery  Discussion | Naming the homes of animals and birds | Care  Appreciation  Awareness | | A chart | | NPSC for bk 2 pg 119  Eng aid bk 2 |
|  | | ART |  | 6 | |  | | Peace and security | | **ART & CRAFT**  Drawing  Drawing things in their home environment | | | | Draws things in their home | Observation  Demonstration | Drawing | Appreciation  Awareness  Creativity | | Pencils  Papers  Crayons | | Tr’s own collection |
| 8 | | M  O  N  D  A  Y |  | 1 | | Peace and security | | People who keep peace and security | | **MTC**  Commutative property  2 3  3 2 | | | | Adds correctly | Discussion  Demonstration | Getting correct sums  Counting  adding | Organization  Appreciation  Problems solving | | Bottle tops | | Npsc pri bk 1 pg 54 |
|  | |  | ENG | 2 | |  | |  | | **ENG**  Vocabulary  Policemen, elders, woman, men, religious leaders, clan leaders  Filling in correctly  Pol\_\_ceman  Eld\_\_r  W\_\_ man  Chi\_\_dren | | | | Reads the words  Spells the words  Fills in correctly | Listen, say and use  Guided discovery | Filling in  Reading | Love  Peace  Fluency  Intonation | | A chart | | Npsc pri bk 1 pg 54 |
|  | |  | LIT | 3 | |  | |  | | **LIT** | | | | **REVISION OF COVERED WORK** | | | | | | | |
|  | |  | NEWS | 4 | |  | |  | | **NEWS**  Telling news  News about a peaceful home | | | | Tells news about a peaceful home | Guided discovery  Discussion | Answering questions | Awareness  Appreciation | |  | | Npsc bk 1 pg 55 |
|  | |  | MTC | 5 | |  | |  | | MTC  Picto graphs | | | | Read and interpret the pictures | Discussion  Observation  Discovery | Studying the picture  Answer questions about the pictures | Recognition  Appreciation | | Real objects | | Mk pri mtc 2000 bk1 pg 86 |
| 8 | | T  U  E  S  D  A  Y | ENG | 1 | |  | |  | | Uses of has / have  Has is used with he/ she , it David, Lilian etc  Have is used with we, they, I , you.  Has is used with  Have is used with  Have is used with  We they I you  He has a bok  They have books  He has a leg | | | | Fills in correctly  Reads  Interprets sentences well. | Listen, say and use discussion  Demonstration  Guided discovery | Reading  Writing  Filling in | Awareness  Fluency | | A chart | | Std Aid bk 2 pg 26 |
|  | |  | R.E | 2 | | Discover more God’s love , gifts to me | |  | | **RE**  The wise men  God the father wants all men to come to Jesus. | | | | Being able to tell the story of how the wise men found Jesus  Feels the need to worship Jesus as wise men did | Dramatization  Story telling | Role playing | Respect  Care  Hope  Obedience | | A chart | | x-tians discover God’s love bk 1 pg 112 |
|  | |  | ENG | 2 | | Peace and security | |  | | **ENG** | | | | **REVISION OF COVERED WORK** | | | | | | | |
|  | |  |  | 3  &  4 | |  | |  | | **MTC**  **REVIEW**  Reciting tables 10 , 2 , 3 , 6 | | | | Recites tables correctly | Recitation | Reciting  Grouping | Self awareness  Problem solving | | Straws  Books | |  |
|  | **REVISION OF COVERED WORK** | | | | | | | | | | | | | | | | | | | | |
|  | |  | ENG |  | |  | | Conjunctions  Use of ‘and’ | | **ENG**  Use of ‘and’  A book is on the table.  A pencil is on the table.  A book and a pencil are on the table  Anna is sitting on the mat.  Sam is sitting on the mat.  **Similies**  As cold as \_\_\_\_\_\_\_\_\_\_  As light as \_\_\_\_\_\_\_\_\_  As slow as \_\_\_\_\_\_\_\_ | | | | Reads sentences  Constructs sentences  Oral and written  Joins sentences correctly  Reads similes  Completes the similies  Writes | Discussion  Look say and use  Practice and review  Guided discovery  Whole sentence  Look, say and use | Reading  Writing  Role playing  Listening  Reading  Writing  completing | Fluency  Confidence  Critical thinking  Accuracy  Fluency | | A chart | | Essential Eng work bk 1 pg 54 – 55  Junior Eng bk 1 pg 85 |

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**END**